



May 5, 2017

Dear Parents/Guardians:

As this school year draws to an end and we prepare for summer vacations, we would like to remind you that according to the M-DCPS Comprehensive Reading Plan, students are required to read during the summer. The required summer reading list is shown below.

Students are asked to maintain a daily reading schedule and sign the attached reading log. Once the school year begins each individual teacher will have an appropriate assessment for the novel assigned. The summer reading log and the summer reading assessment specified by the teacher will be included for a grade during the first quarter of the 2017 academic year.

**During summer, the most updated summer requirements can be found at [ponce.dadeschools.net](http://ponce.dadeschools.net).**

**Required Summer Reading for Ponce Middle School  
2017-18**

**Students entering the sixth grade will select two books as follows:**

- Regular English language arts will read *Maniac Magee* by Jerry Spinelli and *Hoot* by Carl Hiaasen.
- IB, gifted, or advanced English language arts will read *Among the Hidden* by M. Haddix and *Esperanza Rising* by P. Munoz Ryan

**Students entering the seventh grade will select two books as follows:**

- Regular English language arts will read *Where the Red Fern Grows* by W. Rawls and *Tangerine* by E. Bloor.
- IB gifted or gifted English language arts will read *Greek Myths* by Olivia Coolidge and *The Alchemist* by Paulo Coelho.
- IB advanced or advanced English language arts will read *Greek Myths* by Olivia Coolidge and *The Alchemist* by Paulo Coelho.

**Students entering the eighth grade will select two or three books as follows:**

- Regular English language arts will read *Virals(Virals#1)* by Kathy Reichs and *Seizure (Virals #2)* by Kathy Reichs
- IB gifted or gifted English language arts will read *Night* by E. Wiesel, *Dr. Jekyll and Mr. Hyde and Other Stories of the Supernatural* by R.L. Stevenson, and *Fahrenheit 451*, by R. Bradbury.
- IB advanced or advanced English language arts will read *Of Mice and Men* by John Steinbeck and *The Call of the Wild* by Jack London
- 7th Grade students who scored a level 1 or 2 on the FSA- Reading will receive 2 books to read, as well as journal to complete. *The News Crew* by Walter Dean Myers and *The Masters of Disaster* by Gary Paulsen.

**PONCE DE LEON MIDDLE SCHOOL**

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**Miami-Dade County Public Schools**

*giving our students the world*

**PONCE DE LEON MIDDLE SCHOOL  
READING ACHIEVEMENT LOG**

I have read for 30 minutes daily from June 10, 2017 through August 18, 2017

1. Book Title: \_\_\_\_\_ Author: \_\_\_\_\_

2. Book Title: \_\_\_\_\_ Author: \_\_\_\_\_

Print Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Period: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PONCE DE LEON MIDDLE SCHOOL  
ACADEMIC HONESTY POLICY**

Ponce de Leon Middle School promotes personal integrity in all areas of life including the learning process. The goal of Ponce Middle School's Academic Honesty Policy is to ensure that teachers, students, and parents understand and practice values and skills that result in an academically honest environment.

As part of Approaches to Learning, students learn the value of thoughtful investigation, of giving others credit for their work, and of synthesizing information so that it becomes part of the students' body of knowledge, rather than an empty exercise in copying others' creations. Students also learn to recognize when collaboration is appropriate and when it is not appropriate.

GRADE	BOOK and ACTIVITY	BOOK and ACTIVITY	BOOK and ACTIVITY
<b>6<sup>th</sup> GRADE</b>			
<b>Students entering the 6<sup>th</sup> Grade</b> Regular English language arts/English language arts through ESOL	<i>Maniac Magee</i> by Jerry Spinelli  Write a character diary, writing 3 journal entries as if you are the main character in the story. Write down events that happen during the story and reflect on how they affected the character and why.	<i>Hoot</i> by Carl Hiaasen  Look through magazines for words and pictures that describe your book. Use these to create a collage.	
<b>Students entering the 6<sup>th</sup> Grade IB,</b> gifted, or advanced English language arts	<i>Among the Hidden</i> by M. Haddix  Instead of traveling into the book, write a scene or story including pictures in which the character(s) travel out of the book into today.	<i>Esperanza Rising</i> by P. Munoz Ryan  Design a poster with words and pictures to advertise your book. Be creative...use details...elaborate...use color! Try to make it 3-D or movable.	
<b>7<sup>th</sup> GRADE</b>	<b>BOOK and ACTIVITY</b>	<b>BOOK and ACTIVITY</b>	<b>BOOK and ACTIVITY</b>
<b>Students entering the 7<sup>th</sup> Grade</b> Regular English language arts/English language arts through ESOL	<i>Where the Red Fern Grows</i> by W. Rawls.  Look through magazines for words and pictures that describe your book. Use these to create a collage bookmark.	<i>Tangerine</i> by E. Bloor.  Write a poem about the idea, character, concept or information presented in your book.	
<b>Students entering the 7<sup>th</sup> IB</b> gifted or gifted English language arts  <b>Students entering the 7<sup>th</sup> IB</b> advanced or advanced English language arts	<i>Greek Myths</i> by Olivia Coolidge.  Write 3 journal entries, each of which refers to a different story. Each entry should include the following:	<i>The Alchemist</i> by Paulo Coelho.  Write a poem about the idea, character, concept or information presented in your book.	

	<p>1- The name of the story and number of the page on which the story begins.</p> <p>2- A 6-8 sentence summary of the story.</p> <p>3- The lesson or moral from the story.</p> <p>4- Illustrate 1 important scene from the mythology book.</p>		
<b>8<sup>TH</sup> GRADE</b>	<b>BOOK and ACTIVITY</b>	<b>BOOK and ACTIVITY</b>	<b>BOOK and ACTIVITY</b>
Students entering the 8 <sup>th</sup> Grade Regular English language arts/English language arts through ESOL	<p><i>Virals</i>( Virals#1) by Kathy Reichs</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage or a bookmark.</p>	<p><i>Seizure</i>(Virals #2) by Kathy Reichs</p> <p>Write a poem about the idea, character, concept or information presented in your book.</p>	
Students entering the 8 <sup>TH</sup> IB gifted or gifted English language arts	<p><i>Night</i> by E. Wiesel</p> <p>Write a character diary, writing 4 journal entries as if you are the main character in the story. Write down events that happened during the story and reflect on how they affected the character and why.</p>	<p><i>Dr. Jekyll and Mr. Hyde and Other Stories of the Supernatural</i> by R.L. Stevenson.</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage.</p>	<p><i>Fahrenheit 451</i>, by R. Bradbury.</p> <p>Write a poem about the idea, character, concept or information presented in your book.</p>
Students entering the 8 <sup>TH</sup> IB advanced or advanced English language arts	<p><i>Of Mice and Men</i> by John Steinbeck</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage or a bookmark</p>	<p><i>The Call of the Wild</i> by Jack London</p> <p>Write a poem about the idea, character, concept or information presented in your book.</p>	
Students entering the 8 <sup>TH</sup> Grade (Rising 7 <sup>th</sup> grade students) who scored a level 1 or 2 on the FSA-Reading Test	<p><i>The News Crew</i> by Walter Dean Myer</p> <p>Complete the activities in the reading journal</p>	<p><i>Masters of Disaster</i> by Gary Paulsen</p> <p>Complete the activities in the reading journal</p>	